



Brain Lateralization in Children: Developmental Implications

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Are early hemispheric differences important for normal development? Can they be used to predict long-term outcomes or disabilities, such as delayed language or learning disabilities? Do children with abnormal patterns of lateralization develop normally? Toward answering such clinically relevant questions, this volume is a comprehensive summary of state-of-the-art research on cerebral asymmetries in developmental psychology and education.

A complete single-volume reference, each section in this outstanding book provides an overview of the issues, describes relevant research techniques, and critically reviews the literature. Almost every chapter has a literature review table that gives the reader a comprehensive summary of work done to date. Topics covered include: basic physiological issues in the development of functional differences; the relationship between lateral brain organization and a normal child's intellectual, emotional, and educational development; the role of handedness in development; and developmental difficulties such as reading and learning disabilities, depression, deafness, delayed language development, and autism.

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