



Educating the Young Child with Autism Spectrum Disorders: Moving from Diagnosis to Inclusion to Education

Michael C. Abraham C.A.P.E., Sherrill B. Flora M.S.

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Move from diagnosis to inclusion to education using *Educating the Young Child with Autism Spectrum Disorders* for all grades. Due to a trend toward inclusion, increased incidence, and increased and broadening diagnosis, many teachers expect to encounter students with Autism Spectrum Disorders (ASD). Students with ASD can be challenging to teach, especially in a busy, noisy, elementary classroom. ASD causes these students to struggle with communication and socialization, which affects all aspects of their lives. This 64-page book guides teachers through all steps of introducing a student with ASD into the classroom, participating on an IEP team, developing a welcoming classroom, fostering social development and communication, and moving forward with the curriculum. The book also includes a special section for parents. Key Education products are intended to engage and educate young and special learners, as well as assist teachers in building a strong and developmentally appropriate curriculum for these children. The product line—comprised of teacher/parent resource books, photographic learning cards, and other activity- and game-oriented materials—is designed to assist in “Unlocking the Potential in Every Child.”

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